

# The contemporary vision of universal strategic planning for facing (COVID-19) crisis in the field of higher education via virtual learning & training

(An analytical study for Global Education vision 2020 - 2030)

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THE **contemporary**

PREPARED

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UNIVERSAL

**OF**

STRATEGIC  
PLANNING

**FOR**

Facing Corona Crisis

**OF** HIGHER  
EDUCATION

in the field

**VIA**

TRAINING

**E E E**  
LEARNING

**VISION**

(An analytical study for Global Education vision 2020 - 2030)

VIRTUAL

REALITY

## ❖ Keywords:

The contemporary vision (2020-2030)- Universal strategic plan – (Covid-19) crisis – Higher education - Virtual learning- Virtual training

# EDUCATION

### The research plan

#### ❖ The abstract:

This is an analytical study for Global Education vision ( 2020- 2030) of The contemporary vision of Global strategic plan for facing (covid-19)or the renew corona disease crisis via virtual learning & training for higher education.The research builds in the virtual university configuring its concept and how could it simulate the environments of reality ,and its tools with a new contemporary vision for facing (covid-19) crisis via Global strategic plan of virtual learning & training for higher education ,and deals with virtual reality as an effective way to simulate reality whatever the circumstances and difficulties in the environment of university, through which it can be configured for different environments tell the reality of an individual can't be accessed or coexistence with them. For example, the environment of space can't be educated to student in the university environment to live by realistic, and here comes the role of virtual reality in an environment similar to the environment of space and enables the student to interact with it as if in the real environment.

VIRTUAL

REALITY

# EDUCATION

TRAINING  
E 2 E  
LEARNING

# REALITY

## ❖ The importance of research:

The research has clear global strategy plan **for facing (covid-19) or the renew corona disease crisis** with both virtual education and training, where e-training will revolutionize the training sooner or later, whether we like it or not, and this fact that will certain happen in every classroom in all the world. The electronic training will be the next generation in the visual training assistance. It will grow to become the largest of advanced wireless Communications programs. This research also deals with the most important benefits of virtual education and what distinguishes it from traditional education.

# EDUCATION

## ❖ The aim of research:

This research introduces a contemporary vision of universal strategic plan for facing (COVID-19) or the renew corona disease crisis in the field of higher education via virtual learning & training. This is An analytical study for Global Education vision 2020 - 2030). The research has clear global strategy plan with its steps and terminology **for facing (covid-19) crisis** to overcome the obstacles of the impossibility of the presence of both the teacher and the student in one place. So it comes the role of both virtual education and training, where e-training will revolutionize the training sooner or later, whether we like it or not, and this fact that will certain happen in every classroom in all the world. Both are methods of education technology.

This research also deals with the most advanced education technology, as: hologram and virtual& argument reality and what distinguishes these educational technology tools from traditional education. **So this strategy plan isn't only introduce a solution for the immerging case of (COVID-19) or the renew corona disease but also it push the education process to get progress and developed with the rapid development of virtual technology which become used in different fields and to simulate these fields' environments virtually as realistic in the education process.**

# VIRTUAL REALITY

# EDUCATION

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E 3 E  
LEARNING

❖ **The research problem this research and the challenges faced by virtual Education**

**1. The difficulty & resistance of teachers 'accepting deals with technical and educational change in the university education level**

**2. The legal, administrative and technical barriers.as** Students' resistance actively takes responsibility for the learning process, Legal, administrative and technical challenges

**3. The resistance of students to work without a "teacher" in front of them.** It is necessary to recognize that, most of our students generally have become lazier. There are many factors that play an important role, like:

(1)Lack of motivation of teachers to know turns, and moves to students.

(2)The absence of social idealism made from the study effort a lofty goal

(3)Cultural work faces mental resistance.

(4)All of this must take in consideration the methodology.

(5)When the student notes that he must move from its negative position, preferred to start a protest, and attacks: the teacher, the classroom, and even the school or university, telling everyone that he will leave the educational institution. This feature exists mainly in the private sector, and in the face of an economic crisis, forcing some institutions to surrender in their efforts to promote the knowledge of the assets of active education, without realizing the damage, and without seeing the results of the community, who will receive a graduate of the University isn't qualified by itself. For this particular case, the policy requires the promotion of the assets of the active education for the first semester, because it is necessary to start the entire process of adjustment that replaces the assets of the passive former science to active pedagogy science that promotes a passion for knowledge and isn't boring to learn.

